# Southeast Polk Annual Progress Report

*2015-2016*

# Sequence of Data

School Improvement Planning

Long-Range Goals

- State Goals
- District Goals
- Building Goals

School Improvement Process

# State Goals: Early Literacy

Which grade level (K-3) has the lowest % of students meeting benchmark?

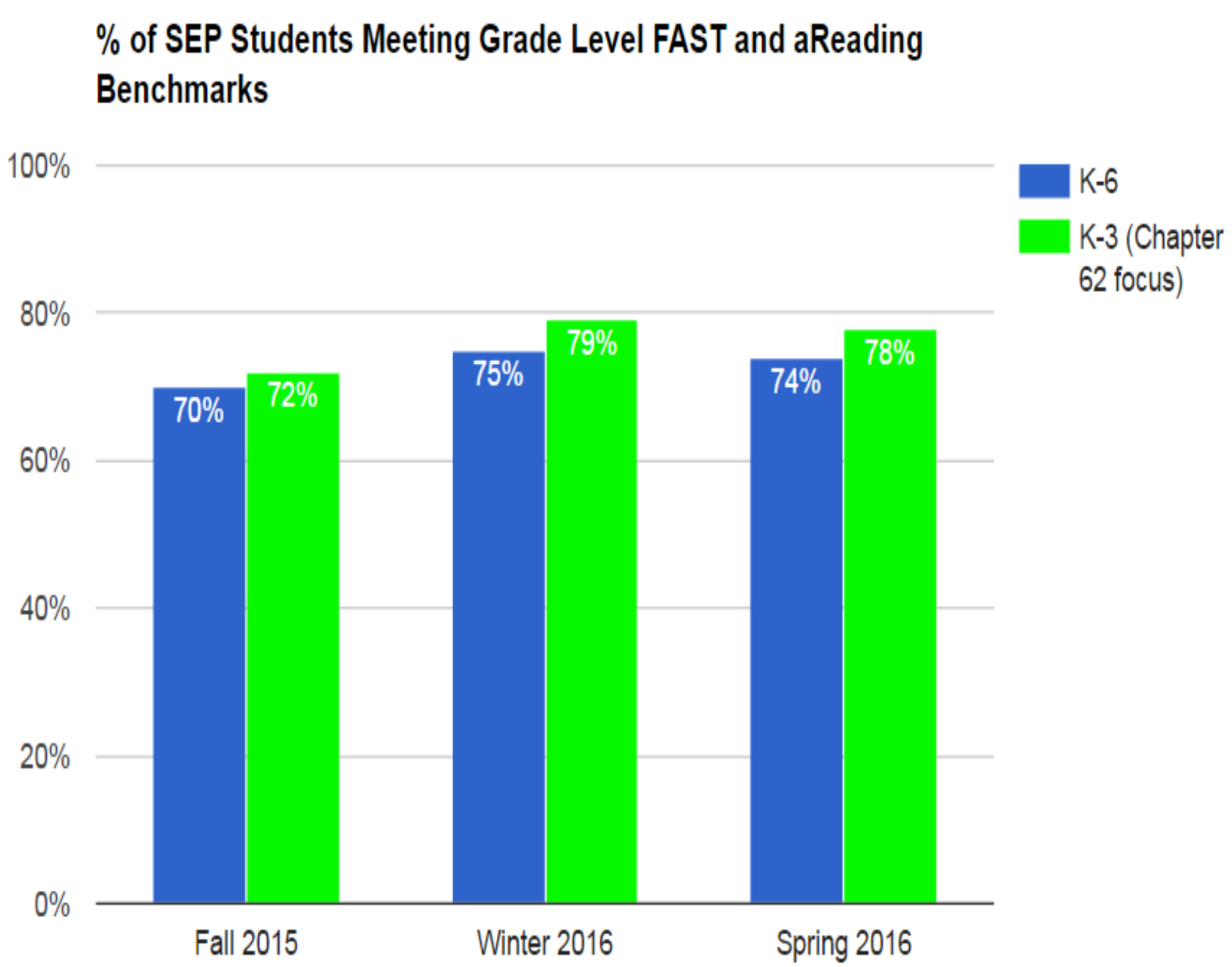
- District report

Which subgroup has the lowest % of students meeting benchmark?

- District Report

Which buildings have less than 85% of their students meeting benchmark?

- Building Report
- K-3 Collapsed Data


% of SEP Students Meeting Grade Level FAST and aReading Benchmarks
100%
80%
60%
40%
20%
0%
K-6
K-3 (Chapter 62 focus)
70%
72%
75%
79%
74%
78%
Fall 2015
Winter 2016
Spring 2016

# State Goals: Early Literacy

Which grade level (K-3) has the lowest % of students meeting benchmark?

Kindergarten: 89%

- Range: 80-95%

Grade 1: 83%

- Range: 77-93%

**Grade 2: 69%**

- Range: 55-80%

Grade 3: 71%

- 65-81%

# State Goals: Early Literacy

Which subgroup has the lowest % of students meeting benchmark?

| Subgroup | SEP | Heartland AEA | State |
|---|---|---|---|
| FRL | 60.41% | 56.7% | 53.6% |
| IEP | **18.6%** | 22.8% | 22.1% |

# State Goals: Early Literacy

Which buildings have less than 85% of their students meeting benchmark?

K-3 Collapsed Data

0 buildings

Range: 73%-81%

# District Goals

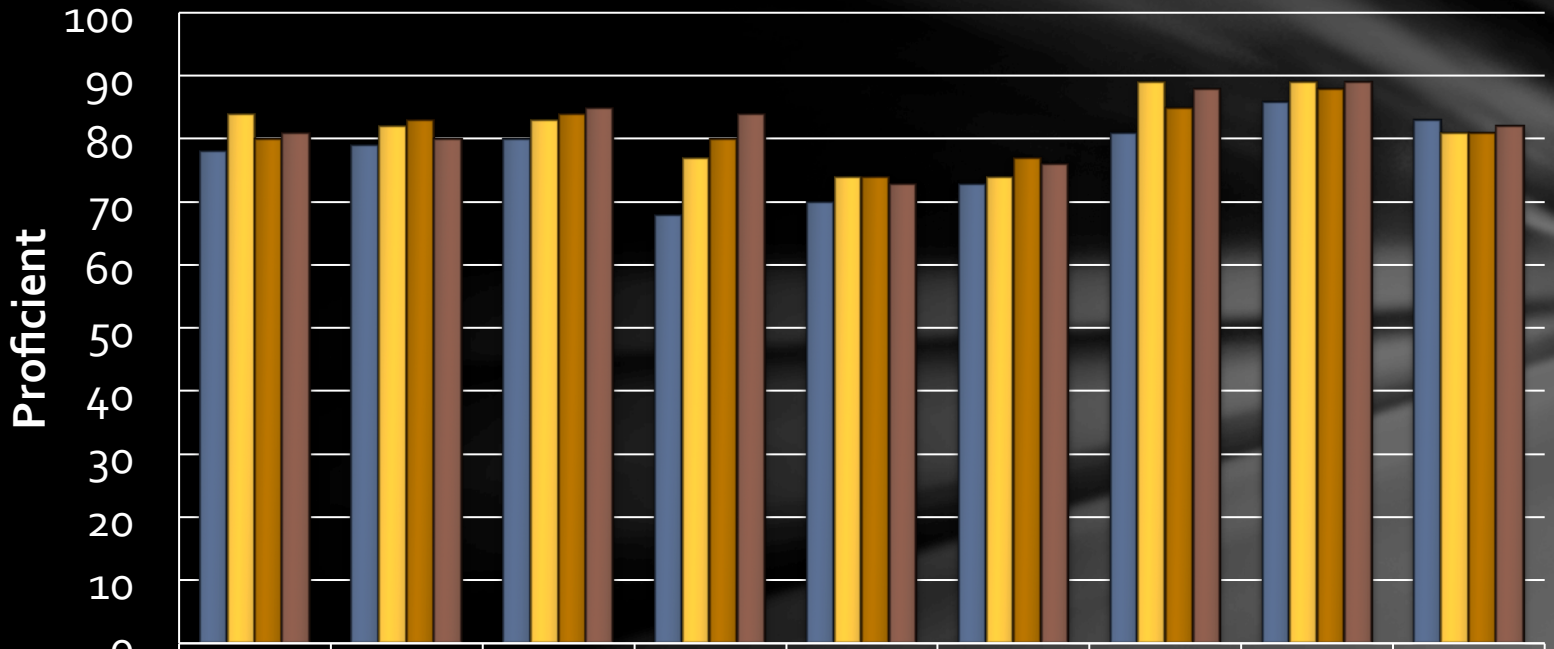
Healthy Indicators

- **Proficiency**-Strong Core Instruction
  - 80% proficiency or higher on Unit and Iowa Assessments
  - Exceed the state average on Iowa Assessments
- **Closing the Gap**
  - (FRL, ELL, IEP)
- **Growth**
- **College and Career Ready Growth**
  - Advanced Courses
  - ACT Participation
  - ACT Proficiency

# Proficiency Data

*What is the impact of core instruction on achievement levels for students?*

# Reading Comprehension

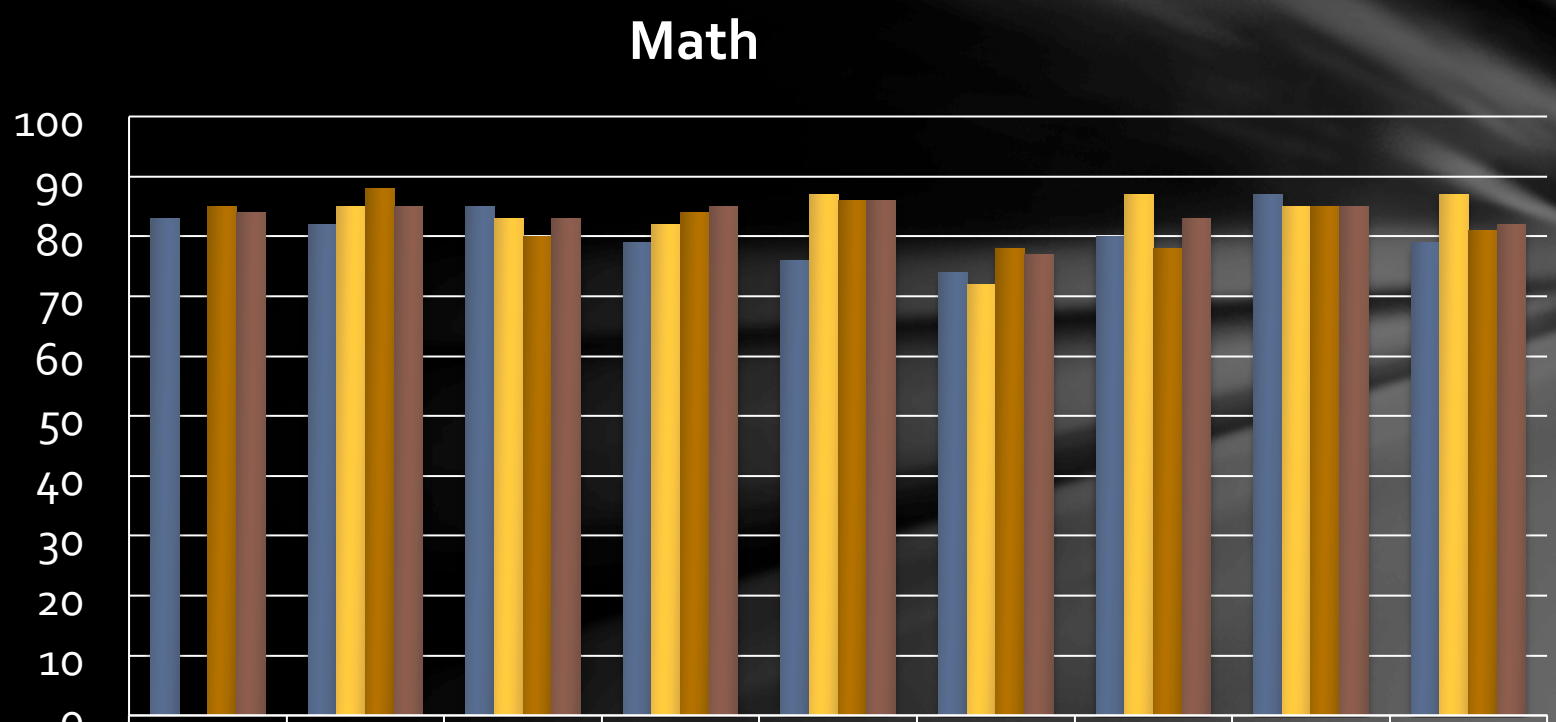



| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---|---|---|---|---|---|---|---|---|---|
| 2012-2013 | 78 | 79 | 80 | 68 | 70 | 73 | 81 | 86 | 83 |
| 2013-2014 | 84 | 82 | 83 | 77 | 74 | 74 | 89 | 89 | 81 |
| 2014-2015 | 80 | 83 | 84 | 80 | 74 | 77 | 85 | 88 | 81 |
| 2015-2016 | 81 | 80 | 85 | 84 | 73 | 76 | 88 | 89 | 82 |

# Reading Collapsed Data: Grades 3-11

| Year | % Proficient |
|---|---|
| 2012-2013 | 76% |
| 2013-2014 | 79% |
| 2014-2015 | 80% |
| 2015-2016 | 81% |

# Math

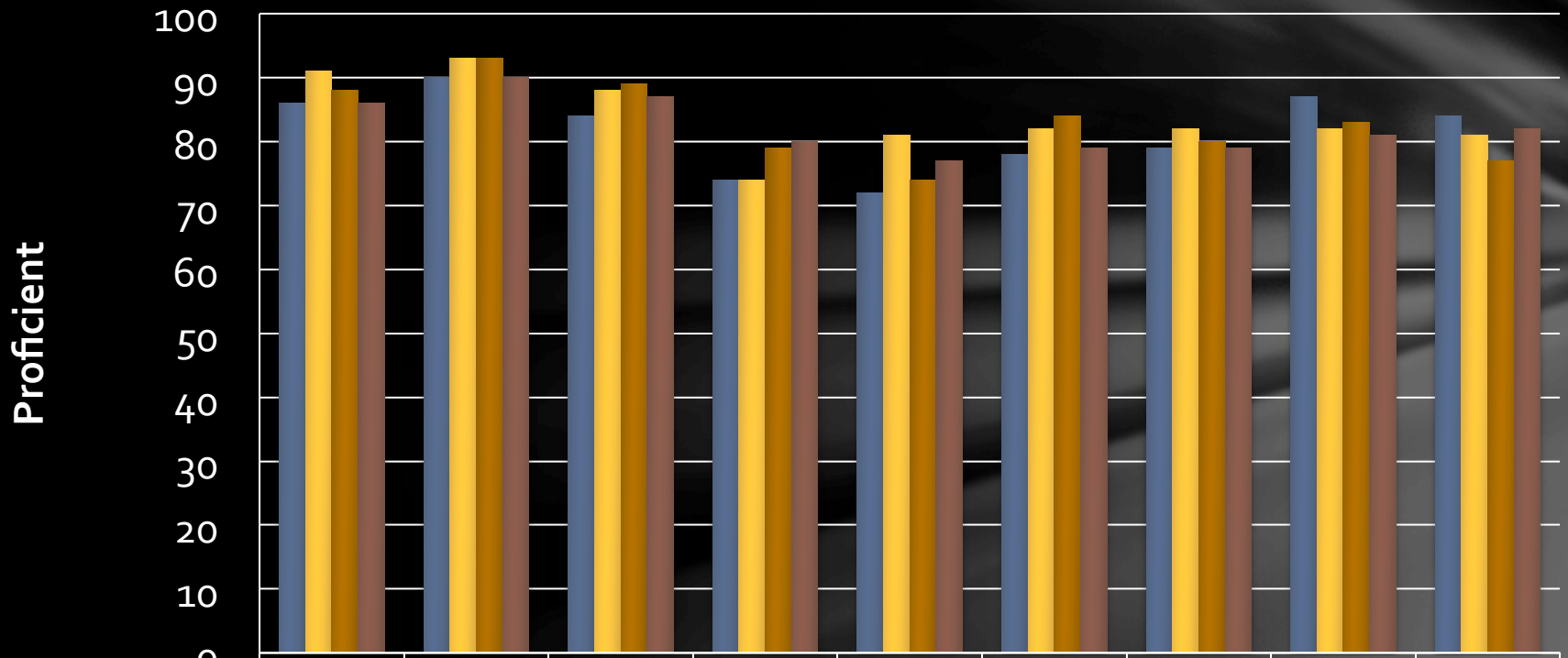



| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---|---|---|---|---|---|---|---|---|---|
| 2012-2013 | 83 | 82 | 85 | 79 | 76 | 74 | 80 | 87 | 79 |
| 2013-2014 | | 85 | 83 | 82 | 87 | 72 | 87 | 85 | 87 |
| 2014-2015 | 85 | 88 | 80 | 84 | 86 | 78 | 78 | 85 | 81 |
| 2015-2016 | 84 | 85 | 83 | 85 | 86 | 77 | 83 | 85 | 82 |

# Math Collapsed Data: Grades 3-11

| Year | % Proficient |
|---|---|
| 2012-2013 | 80% |
| 2013-2014 | 82% |
| 2014-2015 | 83% |
| 2015-2016 | 83% |

# Science




| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---|---|---|---|---|---|---|---|---|---|
| 2012-2013 | 86 | 90 | 84 | 74 | 72 | 78 | 79 | 87 | 84 |
| 2013-2014 | 91 | 93 | 88 | 74 | 81 | 82 | 82 | 82 | 81 |
| 2014-2015 | 88 | 93 | 89 | 79 | 74 | 84 | 80 | 83 | 77 |
| 2015-2016 | 86 | 90 | 87 | 80 | 77 | 79 | 79 | 81 | 82 |

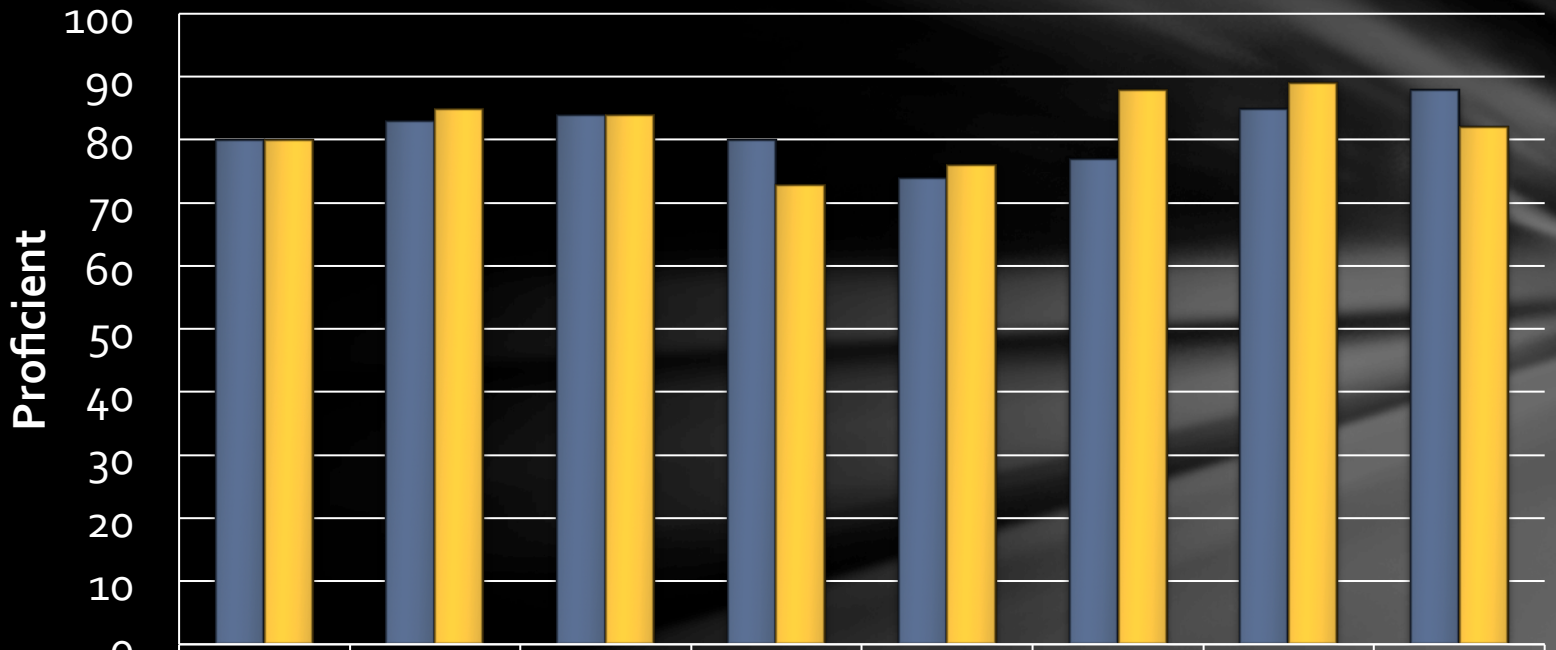
# Science Collapsed Data: Grades 3-11

| Year | % Proficient |
|---|---|
| 2012-2013 | 80% |
| 2013-2014 | 84% |
| 2014-2015 | 83% |
| 2015-2016 | 82% |

# Growth

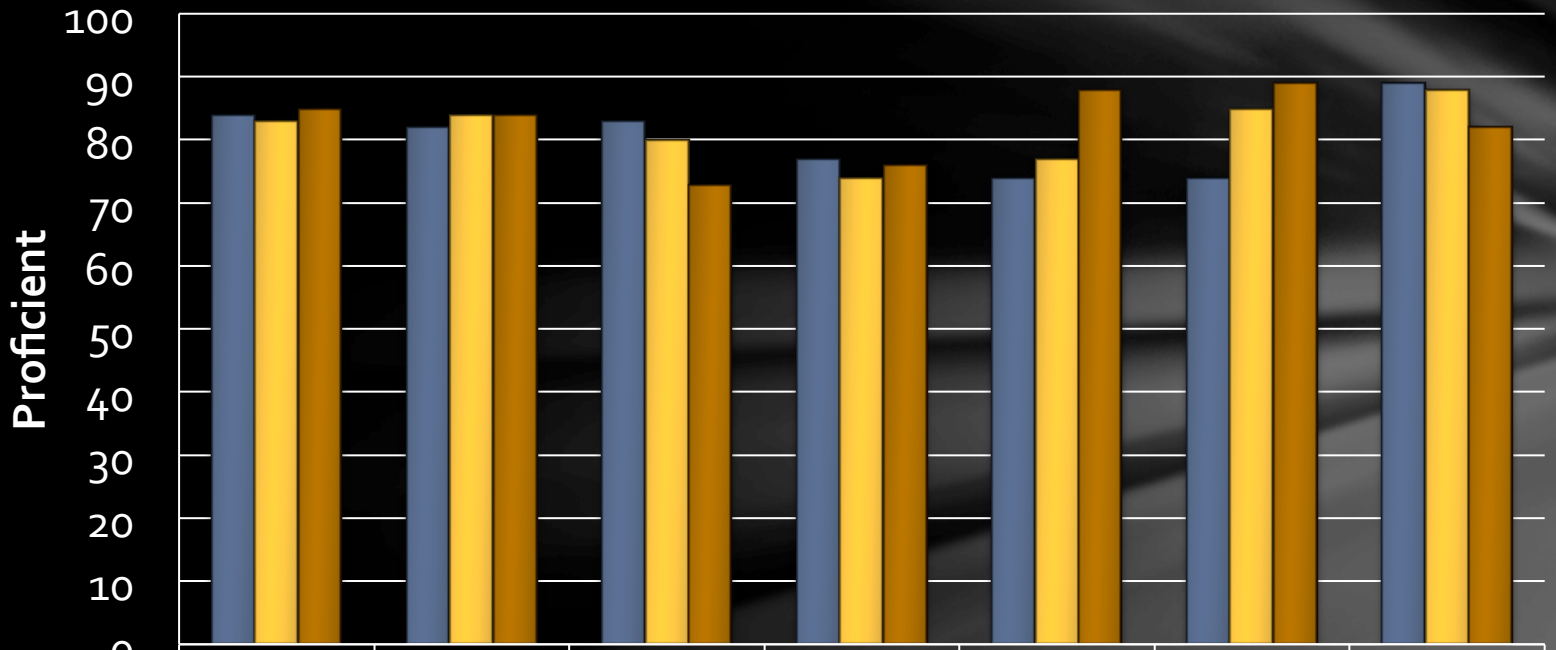
*Are students making growth as they move through the grades?*

# Reading Comprehension-2 year



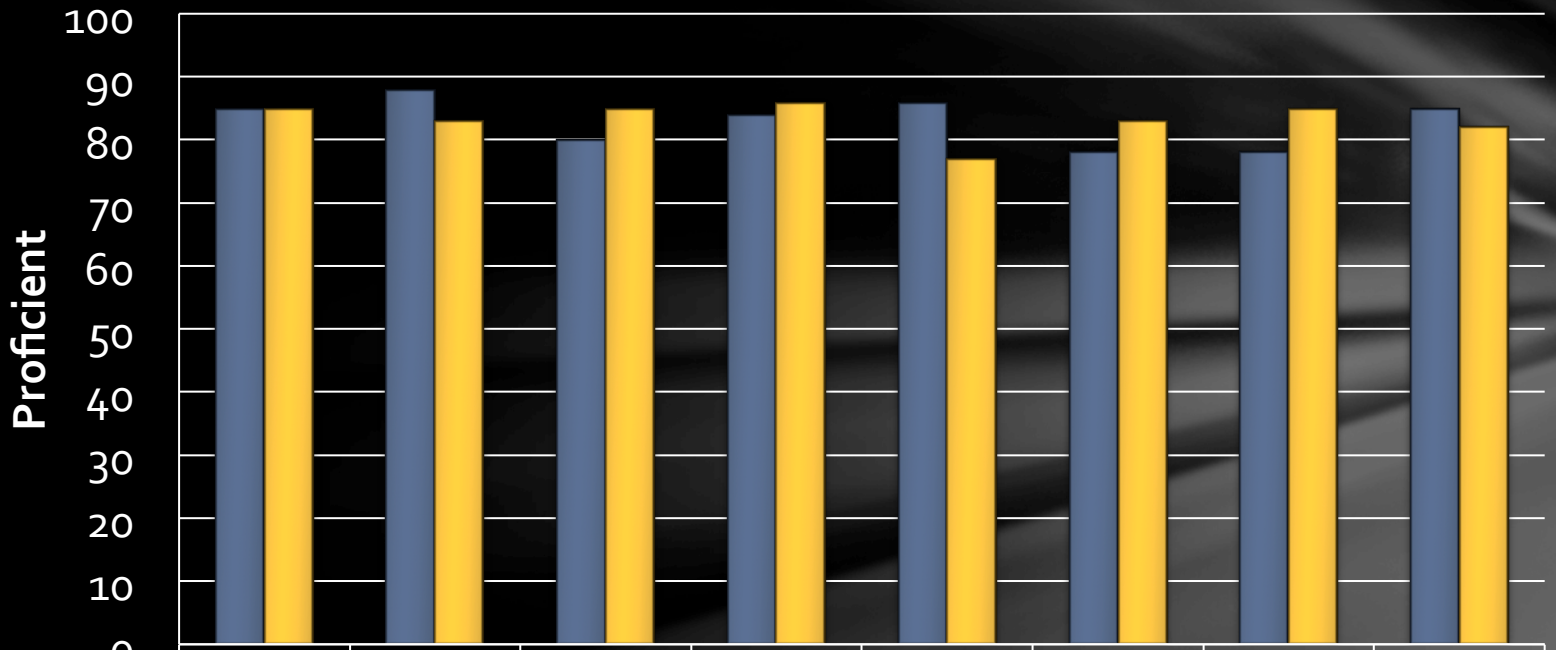

| | 3-4 | 4-5 | 5-6 | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 |
|---|---|---|---|---|---|---|---|---|
| 2015 | 80 | 83 | 84 | 80 | 74 | 77 | 85 | 88 |
| 2016 | 80 | 85 | 84 | 73 | 76 | 88 | 89 | 82 |

# Reading Comprehension-3 year



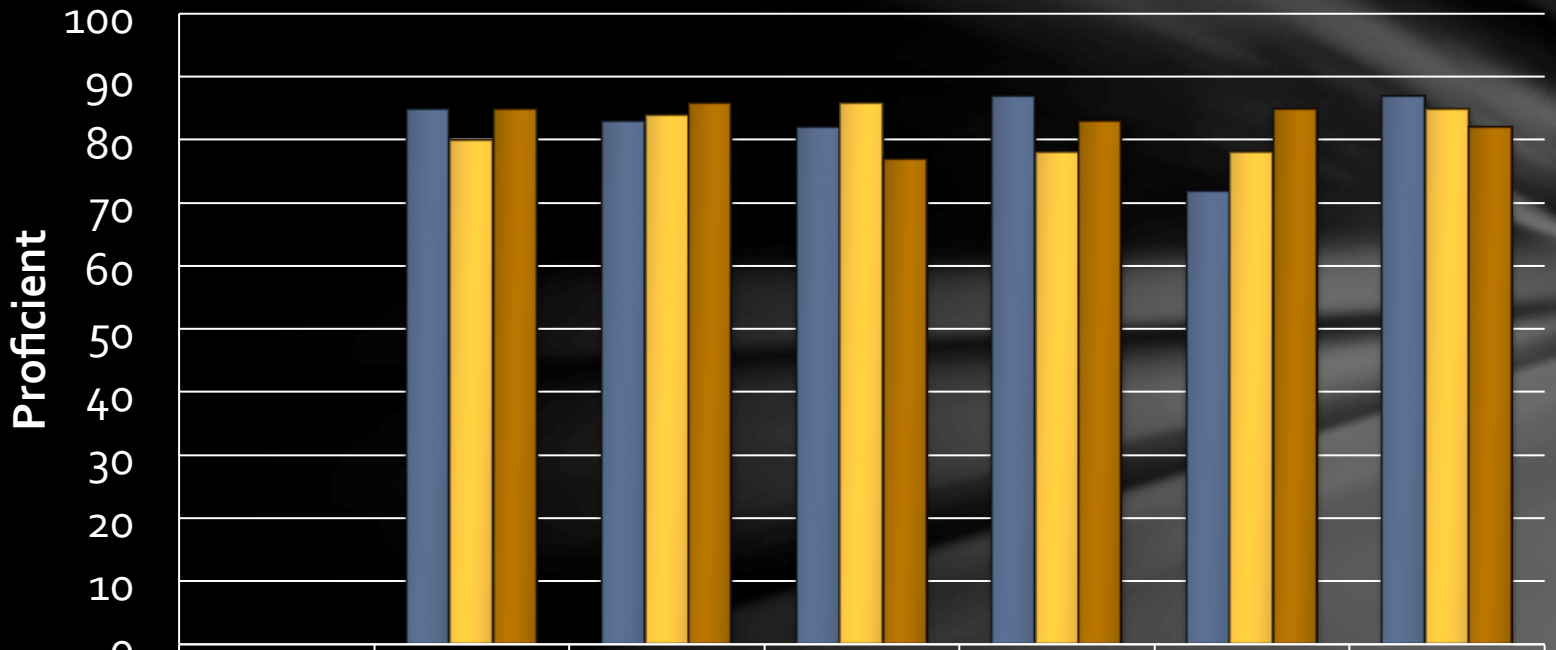

| | 3-4-5 | 4-5-6 | 5-6-7 | 6-7-8 | 7-8-9 | 8-9-10 | 9-10-11 |
|---|---|---|---|---|---|---|---|
| 2014 | 84 | 82 | 83 | 77 | 74 | 74 | 89 |
| 2015 | 83 | 84 | 80 | 74 | 77 | 85 | 88 |
| 2016 | 85 | 84 | 73 | 76 | 88 | 89 | 82 |

# Math-2 year




| | 3-4 | 4-5 | 5-6 | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 |
|---|---|---|---|---|---|---|---|---|
| 2015 | 85 | 88 | 80 | 84 | 86 | 78 | 78 | 85 |
| 2016 | 85 | 83 | 85 | 86 | 77 | 83 | 85 | 82 |

# Math-3 year




| | 3-4-5 | 4-5-6 | 5-6-7 | 6-7-8 | 7-8-9 | 8-9-10 | 9-10-11 |
|---|---|---|---|---|---|---|---|
| 2014 | | 85 | 83 | 82 | 87 | 72 | 87 |
| 2015 | | 80 | 84 | 86 | 78 | 78 | 85 |
| 2016 | | 85 | 86 | 77 | 83 | 85 | 82 |

Southeast Polk
COMMUNITY SCHOOL DISTRICT

teach.

# Closing the Gap

*Are we closing the gap in our subgroup populations of FRL, ELL, and IEP?*

# Math

| Grade | FRL Gap | Change | IEP Gap | Change |
|---|---|---|---|---|
| 3rd-4th | -26/-15 | NARROW | -32/-32 | SAME |
| 4th-5th | -12/-17 | WIDEN | -32/-40 | WIDEN |
| 5th-6th | -17/-15 | NARROW | -71/-62 | NARROW |
| 6th-7th | -12/-5 | NARROW | -45/-33 | NARROW |
| 7th-8th | -13/-15 | WIDEN | -54/-66 | WIDEN |
| 8th-9th | -20/-21 | WIDEN | -62/-48 | NARROW |
| 9th-10th | -22/-16 | NARROW | -53/-46 | NARROW |
| 10th-11th | -15/-19 | WIDEN | -42/-43 | WIDEN |

# Reading

| Grade | FRL Gap | Change | IEP Gap | Change |
|---|---|---|---|---|
| 3rd-4th | -13/-7 | NARROW | -33/-29 | NARROW |
| 4th-5th | -19/-22 | WIDEN | -45/-41 | NARROW |
| 5th-6th | -10/-14 | WIDEN | -62/-59 | NARROW |
| 6th-7th | -14/-20 | WIDEN | -55/-54 | NARROW |
| 7th-8th | -19/-13 | NARROW | -56/-54 | NARROW |
| 8th-9th | -24/-18 | NARROW | -65/-40 | NARROW |
| 9th-10th | -19/-17 | NARROW | -56/-45 | NARROW |
| 10th-11th | -16/-18 | WIDEN | -38/-54 | WIDEN |

# District Improvement Goals

- The percentage of grade K-3 students scoring proficient or higher in early literacy benchmarks *will increase from 77% to 82% by Spring of 2017 as measured by FAST Assessments.*
  - *Grade 2 reading performance will increase from 69%-75% by Spring of 2017 as measured by FAST Assessments*
  - *K-3 IEP students' reading performance will increase from 18%-22% by Spring of 2017 as measured by FAST Assessments*

# District Improvement Goals

The number of data points exceeding 80% will increase from 21/27 to 25/27 as measured by the subtests of reading, math, and science in grades 3-11 on the Iowa Assessments.

- Reading 7,8
- Math 8
- Science 7, 8, 9

The number of cohort groups showing growth will increase from 8/16 to 12/16 as measured by the subtests of reading and math in grades 3-11 on the Iowa Assessments.

# District Improvement Goals

The number of data points for narrowing the achievement gap for students on an IEP will improve from 11/16 to 14/16 as measured by the reading and math subtests of the Iowa Assessments.

The number of data points for narrowing the achievement gap for students receiving free and reduced lunch will improve from 8/16 to 12/16 as measured by the reading and math subtests of the Iowa Assessments.

The number of data points exceeding the state average for students with an IEP will improve from 19/27 to 23/27 as measured by the reading,math, and science subtests of the Iowa Assessments.

The number of data points exceeding the state average for students receiving free and reduced lunch will improve from 24/27 to 27/27 as measured by the reading,math, and science subtests of the Iowa Assessments.

The number of data points exceeding the state average for students identified as English language learners will improve from 13/18 to 16/18 as measured by the reading, math, and science subtests of the Iowa Assessments.